

## District Program Assessments

A balanced assessment system will be developed by the district that adequately measures each student's progress toward and achievement of the Colorado Academic Standards, including specification of acceptable performance. The balanced assessment system will include state required assessments, district developed benchmark assessments and short cycle/formative assessments.

The district's program of student assessment shall:

1. Challenge students to think critically, apply what they have learned and give them the opportunity to demonstrate their skills and knowledge in various ways.
2. Include "early warning" features that allow problems to be diagnosed promptly to let students, teachers and parents know that extra effort is necessary.
3. Provide reliable and valid information on student and school performance to educators, parents and other relevant stakeholders.
4. Provide timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the Colorado Academic Standards.
5. Be developed in such a manner that data is valid for comparison purposes from year to year.

In accordance with applicable law, the district's assessment program shall accommodate students with disabilities and limited English proficiency.

The district's assessment results in combination with the state assessment results will be used to determine priorities for support, guide planning and monitor effectiveness of major improvement strategies through the state Unified Improvement Plan process at both the school and district level for the purpose of increasing student achievement.

The superintendent or designee shall be responsible for scheduling, disseminating and collecting student assessments so that the district is in compliance with any state assessment requirements. The superintendent or designee also shall be responsible for reporting and interpreting assessment results at the district and school level

Adopted: March 12, 1985  
Revised: January 8, 1997  
Revised: March 14, 2006  
Revised: February 24, 2015

LEGAL REF.: C.R.S. 22-7-406, 407 (*adoption of standards*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education

AED\*, Accreditation  
GCS, Professional Research and Publishing  
IL, Evaluation of Instructional Programs  
ILBB, State Program Assessments  
JLDAC, Screening/Testing of Students  
LC, Relations with Education Research Agencies