

Evaluation of Instructional Programs

Appropriate means for the evaluation of instructional programs shall be established by the superintendent.

The district will evaluate its curriculum and programs of instruction to ensure that they are aligned with the district's adopted standards and that they will provide students with the educational experiences needed to achieve the standards. The district will strive to reduce discrepancies in student performance related to ethnicity, gender, disability and limited English proficiency.

Curriculum and program evaluation should be based on relevant data. Subjective or qualitative data may be an important component of the evaluative measures. Data should not be the sole factor of an evaluation.

Curriculum and programs are to be re-evaluated on a recurring basis to ensure continued relevance and efficacy.

Adopted: March 12, 1985

Revised: January 8, 1997

Reviewed: October 10, 2006

Revised: February 24, 2015

LEGAL REFS.: C.R.S. 22-7- 401 *et seq.* (Education Reform)
C.R.S. 22-11-101 *et seq.* (Education Accountability Act of 2009)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity, and subcodes
ADA, School District Goals and Objectives
AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education