

Supplementary Materials Selection and Adoption

The Board recognizes that knowledge is changing and expanding and that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks to support implementation of a standards-based curriculum.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including but not limited to books, periodicals, newspapers, ebooks, online databases, video conferences, pictures, diagrams, maps, charts, slides and other multimedia sources, video and audio recordings, filmstrips, films, records, audiotapes, videotapes and computer software and Internet programs.

Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within budgetary limits and is in alignment with district approved resources.

The district shall develop a plan which will allow teacher and administrator input for the acquisition of supplementary materials. This plan shall be part of the budgeting process, and Board approval shall be assumed by its inclusion in the adopted annual budget.

All instructional resources and materials including supplementary materials, shall be available for inspection by parents and guardians.

Adopted: January 7, 1997
Revised: March 14, 2006
Revised: February 24, 2015

LEGAL REFS.: 20 U.S.C. §1232h (*protection of pupil rights*)
C.R.S. 22-32-109 (1)(t)

CROSS REFS.: DB, Annual Budget, and subcodes
IJ, Instructional Resources and Materials
KEC, Public Concerns/Complaints about Instructional Resources