

Textbook Selection and Adoption

The Board shall officially adopt textbooks and textbook programs for use in the district schools upon recommendation of the superintendent.

Responsibility for the review and selection of textbooks to be recommended shall rest with the textbook and/or curriculum committees as appointed by the superintendent or designee. Membership on such committees shall include representation of teachers who will use the texts, administrators and other staff members. Students and parents may be asked to serve.

Principles that apply generally to the selection of instructional materials and library materials shall apply to textbooks. Additionally, basic textbooks and textbook programs shall be chosen to:

1. Advance the educational objectives of the school system and particular objectives of the course or program.
2. Contribute toward continuity, integration and articulation of the curriculum.
3. Establish a general framework for the particular course or program.

Because the instructional purposes of textbooks as stated above are of such importance, particular care shall be taken in their selection as to content.

Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. A reading level appropriate for the class and students involved should be selected.
2. Insofar as possible, multiethnic materials, which depict a pluralistic society, should be selected.
3. The textbook or textbook program should lead the student and teacher beyond the textbook into a wide variety of other materials and educational experiences.
4. If the textbook deals with problems and issues of our times or historical topics with conflicting viewpoints, it should present and encourage examination of all points of view.

Because textbooks are selected for several years' use, special attention also shall be given their physical characteristics, durability, format and price. Digital and online resources will be favorably considered.

All instructional resources and materials, including textbooks, shall be available for inspection by parents and guardians.

Adopted: March 12, 1985
Revised: January 7, 1997
Revised: March 14, 2006

Revised: February 24, 2015

LEGAL REFS.: 20 U.S.C. §1232h (*protection of pupil rights*)
C.R.S. 22-32-109 (1)(t)

CROSS REFS.: IJ, Instructional Resources and Materials
KEC, Public Concerns/Complaints about Instructional Resources