

Compensatory Education (Title I)

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the No Child Left Behind Act of 2001. It is the Board of Education's intent that Title I funds shall be used efficiently and effectively to benefit the academic opportunities and progress of students in Schoolwide or Targeted Assistance Programs.

Title I funds shall be used to provide educational services that are in addition to the regular services provided for district students. By adoption of this policy, the Board ensures equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies.

Title I services in project areas, taken as a whole, shall be at least comparable to services being provided in school attendance areas that are not receiving such funds.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in project areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds and to maintain appropriate records documenting compliance with this policy.

Adopted: January 7, 1997
Revised: February 24, 2015

LEGAL REF.: 20 U.S.C. 1001 *et seq.* (Title I of the No Child Left Behind Act of 2001)

CROSS REFS.: GCBA, Instructional Staff Contracts/Compensation/Salary Schedules
GDBA, Support Staff Salary Schedules
KB, Parent Engagement in Education
KBA-E, School-Level Title I Parent Involvement Policy (*School/Parent Compact*)