

## **Evaluation of School Board/Board Self-Evaluation**

The Board annually shall establish realistic goals related to Board operational procedures.

The following are general categories of Board operational procedures in which goals may be set:

1. Knowledge of school system
2. Board meetings
3. Policy development/planning
4. Board relationship with the superintendent
5. Board relationship with other staff
6. Instructional program
7. Community relationships
8. Fiscal management

At the completion of the period for which the goals were set, the Board shall assess the degree to which the goals were attained and new or revised annual goals may be established.

In addition, the Board annually may conduct a self-evaluation of its operational procedures which shall include but not be limited to the above general categories.

The Board believes that its performance can be improved through systematic assessments carried out with good planning, conscientious follow-through and, where indicated, orderly change.

Adopted: March 12, 1985

Revised: December 19, 2013