

Standards Based Education

The Board supports a system of education that develops and teaches standards that enable students to achieve the highest level of knowledge and skills. State and national academic standards clearly identify what students should know and be able to do at key points in their school careers.

In accordance with state law, the Board has adopted a standards-based education system which focuses on student learning of state and national academic standards. It is the intent of the Board that the district's program of instruction and assessments be aligned with state and national academic standards. In standards-based education, courses and units of study are clearly defined, understood by teachers and students and communicated to staff members, families and the community. The district's standards-based education system will advance equity, promote student learning and reinforce accountability.

The superintendent shall be responsible for developing a plan to implement academic standards that meet or exceed the state and national academic standards and revise curriculum and programs of instruction to align them with the district's standards to provide students with the educational experiences necessary to achieve the standards. The plan shall also address the professional development of teachers and administrators to enable successful implementation of standards-based education. The plan shall ensure that the educational programs of the district actively address the needs of exceptional students, consciously avoid gender or cultural bias and address the different learning styles and needs of students of various backgrounds and abilities and eliminate barriers to equity. The plan shall conform with all timelines established by law.

The district shall work with educators, parents, students, businesspersons, members of the community and the district accountability committee to review and revise academic standards as necessary to ensure maximum effectiveness and develop assessments that will adequately measure each student's progress. Parents shall be kept informed of student progress in achieving academic standards and how such progress will be measured. This information shall also be provided to the district accountability committee and school accountability committees.

Adopted: December 19, 2013

LEGAL REFS.: C.R.S. 22-1-104(6)(a) (*financial assistance to develop and promote programs that address state content standards for civics*)
C.R.S. 22-7-401 (*education reform – obligation to provide a standards-based system*)
C.R.S. 22-11-101 *et seq.* (*Education Accountability Act of 2009*)
C.R.S. 22-32-109(1)(r), (t) (*duty to comply with state regulations and determine programs*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
IA, Instructional Goals and Learning Objectives
IGA, Curriculum Development
IGD, Curriculum Adoption
IGF, Curriculum Review
IL, Evaluation of Instructional Programs, and subcodes

Pueblo School District No. 60, Pueblo, Colorado